10th Grade Spring Counselor Session

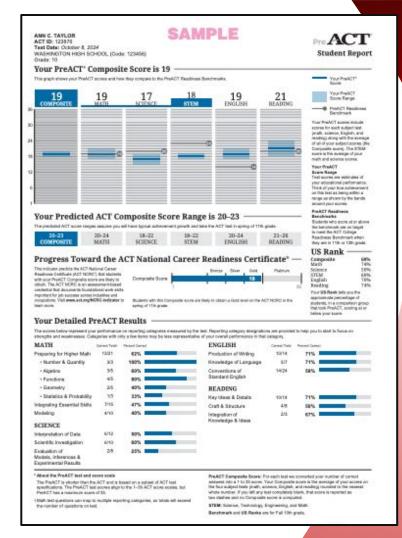
Spring 2025

PreACT Results

- Score range is 1-35 (different than ACT)
- PreACT takes the number of questions you got right on each test and translates it into a number between 1 and 35 (called a "scale score").
- Composite is the average of all scores
- Predicted ACT score range is 1-36

Page 1: Score Summary Page

- Composite Score
- Subject Test Scores
- College Readiness Info
- Predicted ACT Score
- Detailed Subject Test Info

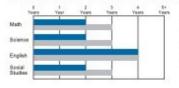


Page 2: **Non-cognitive Information**

• This section will be blank since this is not included in the online version of the test

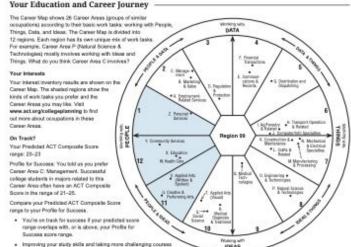
Your High School Course Plans Compared to Core

A college-preparatory cere curriculum refers to students taking 4 years of English and 3 years each of math, social studies, and science.



Your course-taking grans fall short of a college-preparatory corecurriculum in 3 subjects. Your chances for college success can be enhanced by completing additional courses in math, social studies, and science. You may want to talk to your counselor or teacher(s) to make sure you are getting the courses you need.

Your Education and Career Journey



Next Steps

ACT

Practice! ACT offers a variety of resources to help students continue to prepare for the ACT test. Visit www.act.org/testprep to find solutions to fit your needs.

Sign up now! Register for the ACT at www.act.org.

may help you improve your scores.

For more information regarding using your PreACT Results please scan this code or visit https://success.act.org/s/article/Using-Your-PreACT-Results



Pages 3-4: Item Response Analysis

- Correct answer vs. your answer for each question.
- Here is a link to the test booklet so you can review the incorrect answers
- Ideas for progress in each subtest

ENGLISH

Correctly Answered: 29 of 45 Omitted 0 of 45 Incorrectly Answered: 16 of 45

Desire	David-News	Institute of Persons	Survive.	Carred Street	Ingred Fire
1	A		. 26	G	F
2	F	1 434	27	c	1 1
1		A	28	100	
4.	G	- 20	29	a .	D
5	0		30	A F	
4	G	H	21	A.	11
T	A	-	32	F.	
	F		23	0	
1	D		54	G	
90	н.		95	D	
11	Α.	8	26	F	- 8
12	0	1000	27	- A	. 0
15:	0	A	- 58	B	
16	0	-	29	8	
75		- 0	-60	G	J.
15	(F)	33	-41	Ac.	1000
17	D	C	-62	H.	
18	H	200	-61	8	D
19	0	3	44	G	1
20	H .	2	.00	C.	
21	A.				
12	- 2	T.			
22	8 G				
26	G	9 000 0			

Production of Writing

- . read chaffs with a partner and discuss how changing specific words or pheases would shange each draff's purpose.
- · practice writing varied conclusions

Knowledge of Language

. Tevise draffs to reake writing more special and ptecial

Conventions of Standard English

- . practice recognizing fused sentences or run-one and frow to separate them. listo two simpler, disprer sentences
- . check drafts by circling the prepositions to ansure they are the ones intended
- . Independent of common used to set of parenthelical phrases in advertising copy or published sethors' work.

READING

Correctly Answered: 16 of 25 Omitted:0 of 25

Incorrectly Answered: 9 of 25

	A F	Control of the last
2	F.	1000
1 4		A
4	g D	
- 6	0	
4.		
7	A	q
	F	-
1	D.	3
19	H.)	G
11	8	1
12	4	1000
10:		
12 13 14 18	H A F D H 8	
18		A

Durellar	Carried Streets	in man di samu
44	- 1	1000
17	0	c
18	H.	100
19	0	
30	F.	н
21	A:	100
22	1	
22	8	6

ideas for Propress

- distinguish between what is must and least important in increasingly.
- distinguish habasan law convents and subsortinate Mass in a fast and sells a concine summary about one of the less concepts
- . examine events in written or nonprint sources to determine the primary cause(s) and final outcome(s)

- * research words and phrases from different sources, identifying their shados of revening in various contacts or situations
- . explain why an author may use one or more organizational patients
- . search for dues that suggest the viewpoint from which a challenging literary startable is written or told and determine whether that point of view is reliable

Integration of Knowledge & Mean

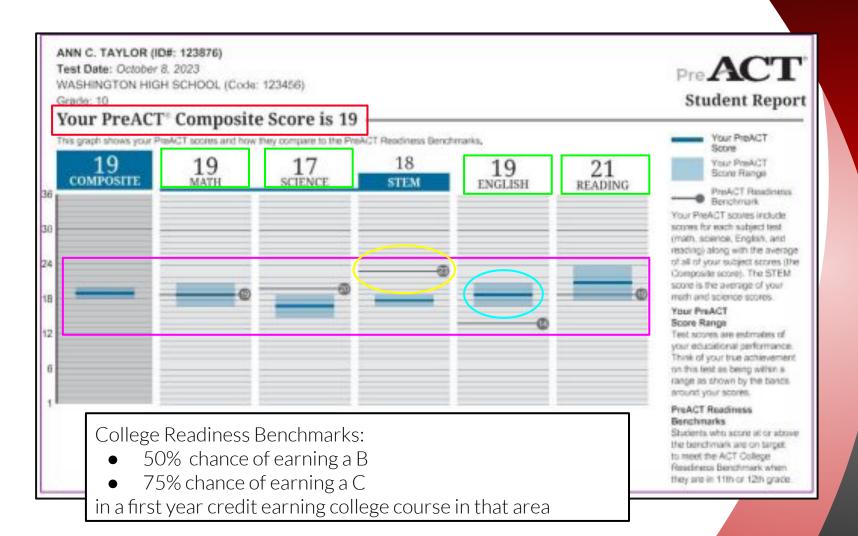
- . defend or challenge the author's or nametor's assertions by locating several key places of information in a text
- · senthesize information from multiple informational tests to coartly understanding of important concepts and ideas:

CORRECTING ERRORS ON YOUR REPORT

If you think there is, an erice in intervalue or want to chance information in c. address. change, name change/correction), please contact your guidence counselor at echool. Any changes must be requested by teeting staff.

If an error is found to have been made, a corrected score report will be made available to your testing staff in Online Reporting.

We keep registration records for 5 years, answer documents for at least 1 year, and test scores indefinitely.



Predicted ACT score

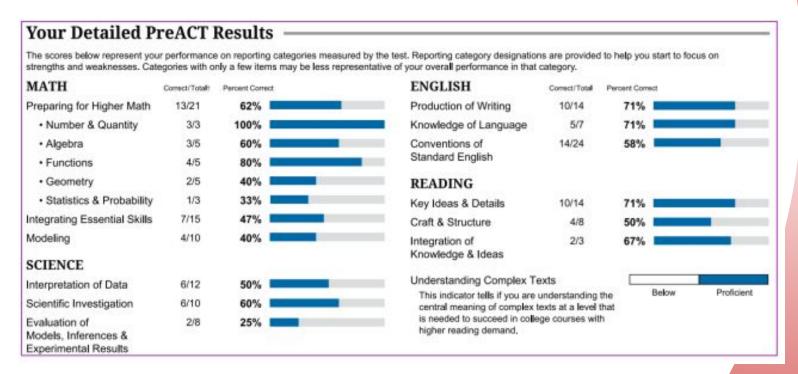
Your Predicted ACT Composite Score Range is 20-23

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.

20-23 COMPOSITE 20-24 MATH 18-22 SCIENCE 18-22 STEM 20-24 ENGLISH 21-26 READING

- Assumes typical growth achievement
- Assumes the ACT is taken in spring of 11th grade
- Does NOT include any intentional prep work you do prior to taking the ACT next spring

Detailed Score Breakdown



Use this information to guide your prep work for the ACT

Item Response Analysis

Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. A small number of questions were included on the test for developmental purposes. These questions marked as "N/A" in the tables did not count toward your score. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.

MATH

Correctly Answered: 20 of 32 Omitted: 1 of 32 Incorrectly Answered: 11 of 32

ransocioni	Country Mainte	SCHOOL SERVICE AND ADDRESS OF THE PERSON NAMED IN COLUMN 1
1	A F	
1 2	F	
3	В	Ε
5 6 7	G	H
5	D	
6	H	
7	A	100000
8	A N/A	N/A
9	D	E
10	н	
11	В	
12	J	
13	G E K	В
14	G	
15	E	C
16	К	
17	D	
18	н	G
19	C	
20	K	p.

Question	Contact Answer	Income Empores	
21 22	A		
22	J		
23 24	В	A.	
24	G		
25	E	D	
265	F		
27	NA	N/A F	
28	1	F	
29	С		
30	н		
31	N/A	N/A	
32	F		
33	D		
30 31 32 33 34 35	G	H	
35	E		

Ideas for Progress

Number & Quantity

 recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

Algebra

 evaluate algebraic expressions and solve simple equations, using integers for Algebra

Functions

 use function notation to create equations that model real-world and mathematical problems

Geometry

 find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas.

Statistics & Probability

 gather, organize, display, and analyze data in a variety of ways for use in problem solving Use <u>PreACT Test</u>
<u>Book</u> link to
review incorrect
answers

ACT Test Prep Options

FREE RESOURCES

- MCIS Practice Tests
 - Access through Clever
- Practice Online ACT
 - TestNav on Chromebooks
- ACT Website
 - Free ACT Prep
 - NEW <u>ACT QuizMe</u> Tool
- Learning Express Library
 - <u>Hennepin County Library</u><u>System</u>

RESOURCES FOR COST

- On <u>ACT website</u>:
 - Official ACT Prep Guide
 - Official ACT Subject Guides
 - Official ACT Self-paced Online Course by Kaplan
 - Official ACT Live Online Class by Kaplan
 - Official ACT Tutoring by Kaplan
- MWHS ACT Prep Academy
- Local Prep Agencies:
 - Sylvan
 - <u>Huntington</u>
 - <u>Kaplan</u>

What's Next?

- Use results to develop a plan for future tests
- Use act.org to learn more about college planning and ACT prep
- Finish the year strong; set a good trend with grades, activities etc.
- Make sure your course selections for 11th grade match your areas of interest for the future
- Continue to utilize tools like MCIS to explore interests, careers and post secondary options

11th Grade Semester 1

- Utilize Pre-ACT data to help you prep for ACT
- Attend National College Fair in October
- Use fall break (MEA) to plan a campus tour
- Meet with Admissions Reps during WIN when they visit MWHS
- Attend an open house at local technical colleges (HTC, Dunwoody, North Hennepin)

11th Grade Semester 2

- Choose classes for 12th grade that meet admissions requirements and match areas of study
- Take ACT in Spring March 2026
- Tour campuses
- Develop connections with core teachers who may need to write you a letter of recommendation
- Develop a plan to balance school responsibilities with obligations and activities outside of school

Incorporating strengths/preferences into future plans

 Fall: You completed the Career Cluster Inventory to help identify interests and how they connect to careers

 Today: You will complete the Occupation Sort to review your work preferences and how they connect to future careers.

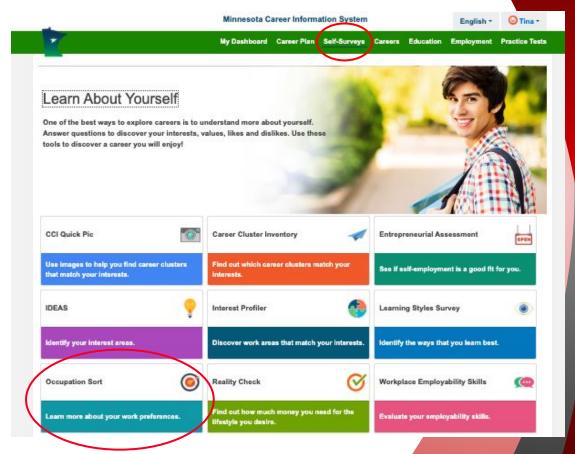
Occupation Sort

- Gives students an opportunity to research HOW they want to work and the type career that might support that
- Allows you to learn more about careers that might be a good fit based on your preferences

- Access through Clever
- Click on MCIS (MN Icon)



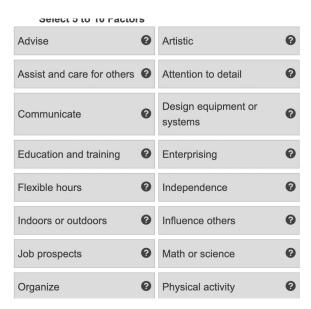
- 1. Choose SELF SURVEYS (top green banner)
- 2. Choose OCCUPATION SORT (lower left)



Instructions:

- Time to complete: about 10 to 15 minutes
- Number of items: varies, depending on your factors selected
 - Select factors that are important to you
 - Rank how important each factor is to you
 - Choose the level of each factor you want in a career

Select 5 factors: click on? to learn more about what they mean.



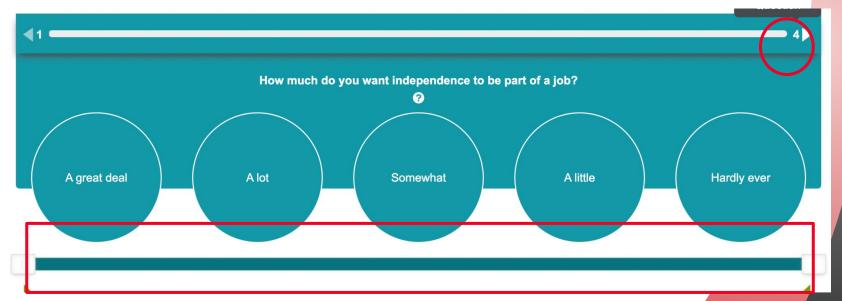
Rank your factors: Click on them in order

Rank your factors in order of importance and your top five factors will be displayed.





Evaluate how important those factors are by using the sliding scale and clicking on arrow in upper right hand corner.



Review list of occupations that match your preferences:

Careers On Your List 49

Careers that match your preferences are listed below. Select the chart icon beside the career to see how your preferences match the career requirements. Select the career title to view a complete description.

Careers On Your List Careers	Off Your List Cluster Title	ster Title Compar	Se	arch For	Q
Careers ¢	Favorite ‡	Hot Jobs ‡	STEM ¢	Education Level ‡	Wages :
Acupuncturists Idel	16		Д	5 or More Years	\$93,010
Agricultural Scientists	凸		4	4 Years	\$65,840
Animal Trainers	r\transfer			4 Months to 1 Year	\$41,630
Anthropologists and Archeologists	凸		Д	5 or More Years	\$69,410
Athletic Trainers	凸		Д	5 or More Years	\$60,620

- Click on career title
- Click on video to learn more
- Navigate blue bar at top to get more details

